



## Fairfield Elementary School

175 Medley Road  
Winnsboro, SC 29180

<b>Grades</b>	PK-6 Elementary School	
<b>Enrollment</b>	542 Students	
<b>Principal</b>	Dr. Tammy Martin	(803-635-5594
<b>Superintendent</b>	J.R. Green	803-635-4607
<b>Board Chair</b>	Beth Reid	803-718-0376

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Below Average</b>	<b>Average</b>
2012	Below Average	Below Average
2011	At-Risk	Below Average
2010	At-Risk	Below Average
2009	At-Risk	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

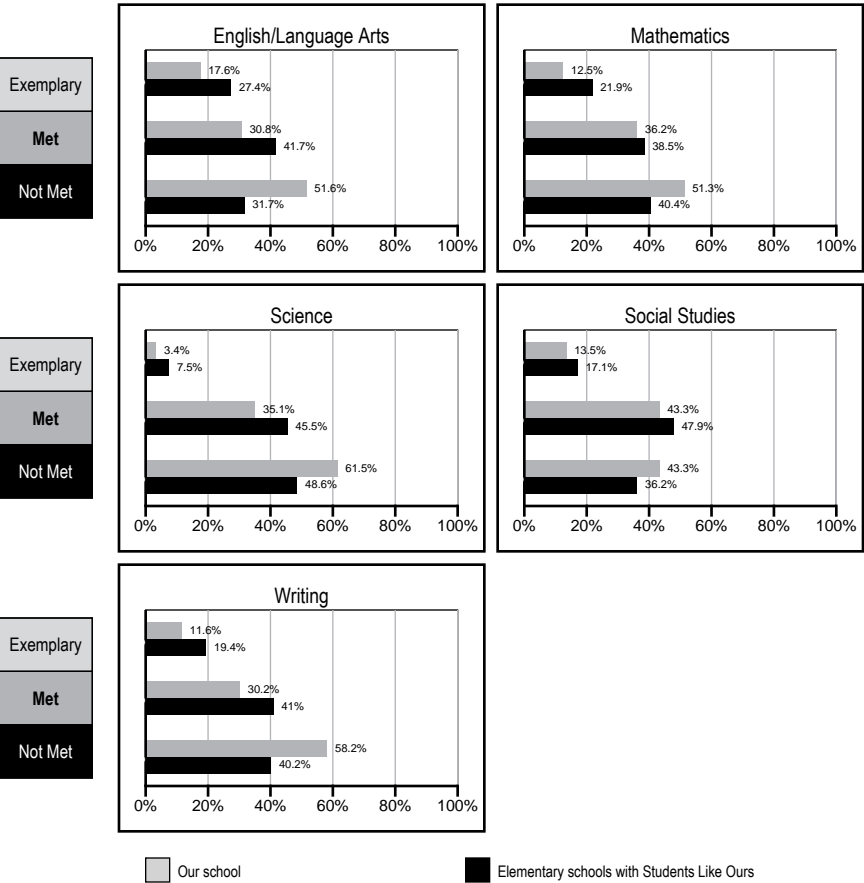
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	10	87	43	15

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=542)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.9%	Down from 4.9%	1.1%	0.9%
Attendance rate	95.6%	Down from 96.1%	95.9%	96.3%
Served by gifted and talented program	5.6%	N/A	2.6%	7.2%
With disabilities	18.5%	N/A	13.3%	12.4%
Older than usual for grade	2.6%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
<b>Teachers (n=50)</b>				
Teachers with advanced degrees	70.0%	Up from 67.3%	59.8%	62.5%
Continuing contract teachers	72.0%	Down from 73.1%	74.7%	83.3%
Teachers returning from previous year	81.3%	Up from 80.1%	84.7%	88.3%
Teacher attendance rate	93.8%	Down from 93.9%	94.9%	95.0%
Average teacher salary*	\$47,124	Up 4.2%	\$46,003	\$48,193
Professional development days/teacher	11.3 days	Up from 10.2 days	10.4 days	11.0 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.5	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 18.1 to 1	17.8 to 1	20.1 to 1
Prime instructional time	87.7%	Down from 88.6%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,415	Up 13.3%	\$8,426	\$7,364
Percent of expenditures for instruction**	71.0%	Down from 71.7%	66.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Down from 69.1%	63.5%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Fairfield Elementary School used various resources to chart its course toward meeting the vision of teaching, learning, and creating an environment in which students have opportunities to use life skills and lifelong guidelines. The Highly Effective Teaching Model transformed the learning environment through collaboration, use of calm colors, movement, immediate feedback, and an absence of threat. The number of discipline infractions has continued to decrease yearly since 2010.

The absolute report card rating improved from at-risk to below average for the first time since 2008 which attests to our district's theme, "Excellence through Teamwork". In the quest to continue making progress, the acronym L.E.A.D was used to chart our course where there was a focus on Leadership, Effective Teaching, Active Learning, and Data- Driven Decision Making.

Literacy continued to be the focus of one of our goals, and as a result, students read 15 books per quarter, after which they completed vocabulary and reading logs. Students were accountable for their data and were involved in student-led conferences during which they discussed their academic progress with parents. Goal setting conferences were also held with groups during our town hall meetings. Effective teaching strategies were addressed during our WOW (Work it Out) Wednesdays, during which teachers used innovative practices that were engaging and interesting to students. These practices were employed in order to assist students with their learning.

The PTO increased parental involvement by incorporating student performances at each of the meetings. Additional school activities that encouraged parental involvement included the Singing Pirates Club, Jr. Beta Club for 5th and 6th graders, Mother and Son Social, Father and Daughter Social, Quarterly Awards Day Programs, PASS University Saturday Academy, CATCH Fitness night, Brain Snacks, and Brain Gym Exercises. Other initiatives for the 2012-2013 school year included learning clubs, pride referrals, uninterrupted planning days for teachers, pulse checks, a male mentoring program, S.A.I.L (Student Achieving in Literacy), and L.E.A.P (Learning Effective Academic Practices).

Stakeholders are invited to learn more about Fairfield Elementary School by visiting the website at [www.fps.fairfield.k12.sc.us](http://www.fps.fairfield.k12.sc.us) and by reviewing the school's Annual Report to Parents. The website highlights our journey as we strive to go from ordinary to extraordinary. We invite all who are interested to stop by to see us in action as we focus on teaching and learning.

Dr. Tammy F. Martin, Principal

Erica Russell, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	65	43
Percent satisfied with learning environment	65.1%	76.9%	76.7%
Percent satisfied with social and physical environment	72.1%	78.8%	79.6%
Percent satisfied with school-home relations	41.8%	78.4%	79.1%

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	39.0
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Fairfield Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.9%	0.0%	No
Student attendance rate	95.6%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
-----------	----------	-----------	--------------	---------------------	--------------	---------------

Grades 3-5

All Students	624.2	612.5	588.4	610.4	99.7	99.7
Male	620.8	611.0	592.4	608.6	99.4	99.4
Female	627.8	614.1	583.7	612.0	100.0	100.0
White	N/A	N/A	N/A	N/A	96.9	96.9
African American	619.9	610.0	585.8	606.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	583.5	577.4	560.1	579.6	98.2	98.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	623.9	612.5	588.6	610.2	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Grades 6-8

All Students	618.7	617.6	598.6	613.1	99.7	99.7
Male	611.8	607.5	595.9	609.7	99.4	99.4
Female	629.8	633.6	602.6	618.9	100.0	100.0
White	N/A	N/A	N/A	N/A	96.9	96.9
African American	618.5	615.5	598.0	610.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	98.2	98.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	620.1	619.9	598.6	615.2	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	74	100	33.3	44.9	21.7	66.7
	4	71	100	53.8	29.2	16.9	46.2
	5	81	97.5	67.1	19.7	13.2	32.9
	6	76	96.1	56.3	23.9	19.7	43.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	80	100	35.6	26	38.4	64.4
	4	75	100	59.7	31.3	9	40.3
	5	72	100	49.3	36.2	14.5	50.7
	6	86	98.8	54.9	26.8	18.3	45.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	74	100	50.7	26.1	23.2	49.3
	4	71	100	44.6	38.5	16.9	55.4
	5	81	97.5	55.3	35.5	9.2	44.7
	6	76	96.1	49.3	25.4	25.4	50.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	80	100	47.9	32.9	19.2	52.1
	4	75	100	46.3	43.3	10.4	53.7
	5	72	100	58	30.4	11.6	42
	6	86	98.8	46.3	40.2	13.4	53.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	39	100	81.1	13.5	5.4	18.9
	4	71	100	41.5	50.8	7.7	58.5
	5	41	100	51.3	30.8	17.9	48.7
	6	38	100	43.2	45.9	10.8	56.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	39	100	55.6	33.3	11.1	44.4
	4	75	100	64.2	28.4	7.5	35.8
	5	35	100	N/AV	N/AV	N/AV	35.3
	6	43	100	52.4	42.9	4.8	47.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	35	100	59.4	34.4	6.3	40.6
	4	70	100	40.6	54.7	4.7	59.4
	5	40	95	67.6	27	5.4	32.4
	6	40	92.5	44.4	50	5.6	55.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	43	100	30.8	51.3	17.9	69.2
	4	75	100	40.3	49.3	10.4	59.7
	5	37	100	62.9	17.1	20	37.1
	6	45	97.8	35.7	47.6	16.7	64.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	81	92.6	71.6	20.3	8.1	28.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	79	91.1	50.7	31.3	17.9	49.3
	4	74	94.6	65.2	28.8	6.1	34.8
	5	78	97.4	63	26	11	37
	6	86	93	54.4	34.2	11.4	45.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample